

Course Overview	In AP English Literature and Composition, students study fiction, poetry, and drama to analyze how writers use literary elements and techniques to develop meaning, portray characters, and explore complex ideas. Through close reading, discussion, and analytical writing, students examine choices such as characterization, setting, structure, imagery, figurative language, and tone to build evidence-based interpretations. The course emphasizes college-level reading, writing, and critical thinking aligned to the College Board AP English Literature and Composition Course and Exam Description and prepares students for the AP Exam, where they may earn college credit depending on their score and the college or university.
Course Standards	AP English Literature & Composition Course Exam Description
Instructional Materials	BFW Publishers – Literature & Composition 2nd or 3rd editions The College Board – AP Classroom

Scope & Sequence

Units & Instructional Days	Assessments & Scanning Deadlines	Standards
Unit 0: Culture Week – Classroom & Content Foundations 5 Instructional Days	Not Applicable	1.A; 7.E; 2.A; 2.C
Unit 1: Short Fiction – Foundations 17 Instructional Days	TX_ELA_APEnglishLiterature_F26_UE1 Scanning Deadline: September 24, 2026	1.A; 1.C; 1.D; 2.A; 2.B; 2.C; 3.A; 3.B; 3.D; 4.A; 4.B; 4.C; 7.A; 7.B
Unit 2: Poetry 17 Instructional Days	TX_ELA_APEnglishLiterature_F26_UE2 Scanning Deadline: October 22, 2026	1.A; 3.C; 3.D; 5.A; 5.B; 5.D; 6.A; 6.B; 6.C; 6.D; 7.A; 7.B; 7.C; 7.D; 7.E
Unit 3: Long Fiction – <i>Hamlet</i> by William Shakespeare 27 Instructional Days	TX_ELA_APEnglishLiterature_F26_UE3 Scanning Deadline: December 3, 2026	1.A; 1.B; 1.C; 2.A; 2.B; 2.C; 3.A; 3.B; 3.D; 4.C; 4.D; 4.C; 5.C; 7.A; 7.B; 7.C; 7.D; 7.E
Unit: Semester 1 Review – Literary Analysis 15 Instructional Days	Not Applicable	1.A; 1.B; 1.D; 2.B; 2.C; 3.A; 3.B; 3.C; 3.D; 4.C; 4.D; 5.B; 5.C; 5.D; 6.A; 6.B; 6.C; 6.D; 7.A; 7.B; 7.C; 7.D; 7.E
Semester Exam Window: December 7-18, 2026 Scanning Deadline: January 7, 2027		
Unit 4: Literary Argument – <i>Frankenstein</i> by Mary Shelley 27 Instructional Days	TX_ELA_APEnglishLiterature_S27_UE4 Scanning Deadline: February 25, 2027	1.A; 1.B; 1.C; 1.D; 2.A; 2.B; 2.C; 3.A; 3.B; 3.C; 3.D; 4.A; 4.B; 4.C; 4.D; 5.A; 5.B; 5.C; 5.D; 6.A; 6.B; 6.C; 6.D; 7.A; 7.B; 7.C; 7.D; 7.E
Unit 5: Literary Argument II – <i>Trifles</i> by Susan Gaspell 14 Instructional Days	Not Applicable	1.A; 1.B; 1.C; 1.D; 2.A; 2.B; 2.C; 3.A; 3.B; 3.C; 3.D; 4.A; 4.B; 4.C; 4.D; 5.A; 5.B; 5.C; 5.D; 6.A; 6.B; 6.C; 6.D; 7.A; 7.B; 7.C; 7.D; 7.E
Mock Exam Window: March 22-April 2, 2027 Scanning Deadline: April 8, 2027		

Unit: Semester 2 Review – Analyzing Literature Option 1: Selected Poems & Short Stories Option 2: <i>Fences</i> by August Wilson 15 Instructional Days	Not Applicable	1.A; 1.B; 1.C; 1.D; 2.A; 2.B; 2.C; 3.A; 3.B; 3.C; 3.D; 4.A; 4.B; 4.C; 4.D; 5.A; 5.B; 5.C; 5.D; 6.A; 6.B; 6.C; 6.D; 7.A; 7.B; 7.C; 7.D; 7.E
Unit: AP Success – AP Test Prep 10 Instructional Days	Not Applicable	1.A; 1.B; 1.C; 1.D; 2.A; 2.B; 2.C; 3.A; 3.B; 3.C; 3.D; 4.A; 4.B; 4.C; 4.D; 5.A; 5.B; 5.C; 5.D; 6.A; 6.B; 6.C; 6.D; 7.A; 7.B; 7.C; 7.D; 7.E
AP Exam: May 5, 2027		
Unit: End of Year Project Based Learning 13 Instructional Days	Not Applicable	1.A; 1.B; 1.C; 1.D; 2.A; 2.B; 2.C; 3.A; 3.B; 3.C; 3.D; 4.A; 4.B; 4.C; 4.D; 5.A; 5.B; 5.C; 5.D; 6.A; 6.B; 6.C; 6.D; 7.A; 7.B; 7.C; 7.D; 7.E

TEKS Alignment

Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

Primary Texts (if applicable)

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable.